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Assessment Feedback 2025-26

ExpertReview score **Fair**

Default Question Block

Instructions

You are providing feedback on the 2025 assessment report from the following program:

$\{e://Field/College\%2FSchool\}$
 $\{e://Field/Department\}$
 $\{e://Field/Degree\}$

For all of the questions, please refer to the files in the appropriate degree program folder.

+ Add page break

1a

1a. Curriculum Map

The curriculum map will be its own file in the degree program folder. Please rate the curriculum map on the following items below.

A curriculum map is included.

Absent Developing Proficient

The curriculum map indicates that PLOs are addressed developmentally more than once in the experience of a typical student in the program.

Absent Developing Proficient

1a text

Please explain your ratings and provide additional actionable feedback for the report author on the previous items.



1b



1b. Assessment Plan

The assessment plan will be its own file in the degree program folder.

The following are indicators of good practices in an assessment plan:

- Provides the title and course name for courses where assessment will take place
- Includes at least one direct, embedded assessment for each PLO
- Describes what the assessment is (e.g., quiz, exam, assignment, essay)
- Includes the year and semester when each assessment will take place
- Includes specific information about who does the assessment and who writes the report
- An assessment may address more than one PLO, clearly indicates if this occurs

If none of these are present, rate the plan as “absent”. If 1-3 are present, rate the plan as “developing”. If 4 or more are present, rate the plan as “proficient”.

Absent

Developing

Proficient

1b text



Please explain your ratings and provide additional actionable feedback for the report author on the previous items.



2a

2a. Please find the program you are assessing in the [course catalog](#). Then, look at the entire “set” of PLOs.

Please rate the set of PLOs on the following criteria:

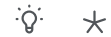
The PLOs provided in the catalog indicate a variety of cognitive levels that students will have the opportunity to engage in.

Absent

Developing

Proficient

2a text



Please explain your ratings and provide additional actionable feedback for the report author on the previous items.

Empty text input box with a scrollbar.

2b



2b. In the context of the program's Program Learning Outcomes (PLOs), please consider the first PLO that is the focus of the assessment report.

Please refer to the assessment report located in the degree program's folder when rating the items below:

The PLO indicated specifies student behaviors that characterize opportunities available within the program.

Absent Developing Proficient

The PLO indicated includes expectations for student achievement (when/how).

Absent Developing Proficient

PLO is observable and measurable in the context of the curriculum of the program.

Absent Developing Proficient

The PLO reflects the appropriate rigor for the degree level of the program.

Absent Developing Proficient

2b



Next, please consider the second PLO that was assessed.

If only one PLO was provided in the report, please skip this question.

The PLO indicated specifies student behaviors that characterize opportunities available within the program.

Absent Developing Proficient

The PLO indicated includes expectations for student achievement (when/how).

Absent Developing Proficient

PLO is observable and measurable in the context of the curriculum of the program.

Absent Developing Proficient

The PLO reflects the appropriate rigor for the degree level of the program.

Absent Developing Proficient

2b text



Please explain your ratings and provide additional actionable feedback for the report author on the previous items.

Empty text input box with a scrollbar.

3-4



3 and 4. Use of artifacts of student learning (exam, essay, portfolio, capstone project, presentation, etc.)

Please rate the responses on the provided items below, still referring to the assessment report located in the degree program's folder. The folder will also contain any evaluation tools used to assess the program, if shared by the reporter. Please review these tools while responding to the items below.

- The student artifact is collected. Absent Developing Proficient
- Student artifact corresponds to the PLO assessed (i.e., if the PLO refers to analysis, the artifact collected should allow for that behavior to be demonstrated). Absent Developing Proficient
- How the artifact is collected is described (e.g., which courses they were collected within, when, # of students assessed). Absent Developing Proficient
- The process for evaluating the artifacts is clearly described and any tools (e.g., a rubric with clearly benchmarked levels of achievement) are included in the report. Absent Developing Proficient

[Show Discussion \(2\)](#) Last Comment 0 seconds ago by Rachel Shefner

3-4 text



Please explain your ratings and provide additional actionable feedback for the report author on the previous items.

Empty text input box with a scrollbar.

5



5. An appropriate summary of results was provided

Please refer to the assessment report located in the degree program's folder when rating the items below.

Quantitative Information on achievement of students on the PLO is evident (e.g., % of students who met criteria for meeting outcome).

Absent Developing Proficient

A summary of the results is provided (e.g., a table, short narrative).

Absent Developing Proficient

[Show Discussion \(1\)](#) Last Comment 3 hours ago by Tatum Leclair

5 text



Please explain your ratings and provide additional actionable feedback for the report author on the previous items.

Text input area with a horizontal scrollbar.

6



6. Findings based on assessment data were contextualized in the program.

Please refer to the assessment report located in the degree program's folder when rating the item below.

The interpretation of the results is evident.

Absent Developing Proficient

The interpretation addresses strengths or weaknesses regarding student learning.

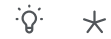
Absent Developing Proficient

The interpretation addresses curriculum, pedagogy, or other aspects of program delivery.

Absent Developing Proficient

[Show Discussion \(2\)](#) Last Comment 0 seconds ago by Rachel Shefner

6 text



Please explain your rating and provide additional actionable feedback for the report author on the previous item.

◀▶

7ab



7ab. The assessment data findings inform program T&L changes

Please refer to the assessment report located in the degree program's folder when rating the items below.

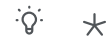
Intentions for specific use of findings is included.

Absent Developing Proficient

Recommendations for action are clearly tied to the results of the assessment.

Absent Developing Proficient

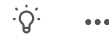
7ab text



Please explain your rating and provide additional actionable feedback for the report author on the previous item.

◀▶

7c



7c. The assessment of PLOs is intended to be shared across program faculty.

Report references collective input from multiple faculty.

Absent Developing Proficient

Report references meetings with academic unit stakeholders where data and evidence are shared, and impacts are discussed.

Absent Developing Proficient

[Show Discussion \(1\)](#) Last Comment 0 seconds ago by Rachel Shefner

7c text



Please explain your rating and provide additional actionable feedback for the report author on the previous item.

8



8. A description of previous feedback from the 2023 AAAR and how it was used to inform program changes is provided

Please refer to the assessment report located in the degree program's folder when rating the item below.

Feedback is acknowledged and the relationship to the current assessment process is described.

Absent Developing Proficient

At least one instance of how the academic unit has incorporated feedback based on 2022-24 feedback is described.

Absent Developing Proficient

8 text



Please explain your ratings and provide additional actionable feedback for the report author on the previous items.

◀▶

9



9. If any additional assessment information for this program was provided it will be in the program's folder. Please provide brief feedback on that document. Otherwise, please skip this question.

◀▶

Q26



Please do not click the next arrow unless you are finished and ready to submit your feedback!



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End of Survey

We thank you for your time spent taking this survey.

Your response has been recorded.